

<b>MONDAY</b>	<p><b>Science Fun</b> Rock Candy</p> <p><b>FRESH AIR</b> get outside for 1 hour</p> 	<p><b>READING</b> grab a book &amp; have some quiet time</p> <p><b>Mini Challenge</b> Mail a Hug</p> 	<p><b>CRAFTY</b> salt dough eggs</p> <p><b>FOOD FUN</b> mug creation</p>
<b>TUESDAY</b>	<p><b>Science Fun</b> Dancing Rice</p> <p><b>FRESH AIR</b> get outside for 1 hour</p> 	<p><b>Mini Challenge</b> build a fort</p> <p><b>Work Sheet</b> Contraction matching <small>worksheet on page 7</small></p> 	<p><b>CRAFTY</b> lava lamps</p> <p><b>FOOD FUN</b> french toast sticks</p>
<b>WEDNESDAY</b>	<p><b>Science Fun</b> Invisible Ink</p> <p><b>FRESH AIR</b> get outside for 1 hour</p> 	<p><b>READING</b> grab a book &amp; have some quiet time</p> <p><b>Dance Party</b> get some music going &amp; just dance!</p> 	<p><b>CRAFTY</b> sock bunnies</p> <p><b>FOOD FUN</b> pizza bombs</p>
<b>THURSDAY</b>	<p><b>Science Fun</b> walking water</p> <p><b>FRESH AIR</b> get outside for 1 hour</p> 	<p><b>Printable Activity</b> dot to dot</p> <p><b>BOARD GAME FUN</b> family board game night</p> 	<p><b>CRAFTY</b> potato stamps</p> <p><b>FOOD FUN</b> banana bread</p>
<b>FRIDAY</b>	<p><b>Science Fun</b> peep liquids</p> <p><b>FRESH AIR</b> get outside for 1 hour</p> 	<p><b>Printable Activity</b> kids crossword</p> <p><b>Mini Challenge</b> go on a nature walk &amp; collect some rocks used for the craft</p> 	<p><b>CRAFTY</b> rock painting</p> <p><b>FOOD FUN</b> nachos!</p>
<b>SAT &amp; SUN</b>	<p><b>Science Fun</b> homemade ice cream</p> <p><b>FRESH AIR</b> get outside for 1-2 hours</p> 	<p><b>Movie Night</b> pick a movie &amp; pop some popcorn get cozy &amp; watch as a family</p> <p><b>Mini Challenge</b> easter egg hunt</p> 	<p><b>CRAFTY</b> egg decorating</p> <p><b>FOOD FUN</b> mini egg cheesecake</p>

### PK TIPS



- use the worksheets for each of the science activities listed
- visit our Instagram page for other weekly ideas - @pkcamps

### DAILY SUGGESTIONS

- face time with a friend
- tidying your room
- 1 chore a day
- quiet time in your room
- making your bed



Hey Parents!

While these are all activities we are sure your children will enjoy taking part in, they also connect to the Ontario Curriculum. So not only is your child having fun, but they can be learning things of value.

Here are how the activities relate to the Ontario Curriculum, organized by day:

### Monday's Activities:

**Rock Candy Science** - This activity can link to any grade within the Ontario Science Curriculum as it follows the scientific method. All experiments require children to record observations and answer questions. This scientific method connects to all grades and can be used with any experiment! The Scientific Method follows 6 basic steps.

1. Ask a question
2. Gather information (observe, look, taste, touch, smell, read)
3. Form a Hypothesis (guess what the answer will be to your question / what will the outcome of the experiment be?)
4. Test the hypothesis (do the experiment to see if you were right!)
5. Draw conclusions (What did you learn?)
6. Share the results (Tell other people about what you learned)

**Mail a Hug** - This activity links to the Ontario Language Curriculum as it encourages children to write a letter to a family member or friend. For our younger children, grades 1 and under, drawing pictures and signing their names are age-appropriate ways for them to practice their "written communication". By grade 2, however, students are encouraged to begin writing short texts, letters being one of the text-types. Get your child to write the name of the person they are sending their note to and a short message about how excited they will be to see them. By grade 3, children are encouraged to read and write longer letters. Maybe this "mail a hug" activity will be a great way for your child to communicate with a family member or friend who lives far away. While access to technology has made our ability to communicate much easier, who doesn't love some snail mail?!?

### Tuesday's Activities

**Build a Fort** - This activity links to the Ontario Science Curriculum. In grade 1, students begin to use materials and everyday objects to build structures. See what materials your child feel are best to create the best fort. By the time children reach grade 3, they are required to begin looking at what makes strong and stable structures. They are meant to understand that a structure has both form and function, that structures are affected by forces acting on them and that structures need to be strong and stable to be useful. Ask your children to experiment with different fort shapes and plans. What materials make their forts stronger or weaker. Can they withstand any weight?

**Contraction Making** - This activity links to the Ontario Language Curriculum, specifically, grades 2 and 4. By this point, students are expected to begin by spelling contractions and other familiar and unfamiliar words. By the older grades, they are expected to understand the rules and patterns regarding their use.

### Wednesday's Activities

**Dance Party** - Your livingroom dance party can connect to the Ontario Art Curriculum through the strand of "dance". In grades 1 to 3, students begin to use their own experiences, natural and learned movements to respond to ideas and sounds presented in music. While dancing your child is meant to explore, their body awareness, the use of body (using whole body vs. specific body parts), locomotor movements (running, galloping), non-locomotor movements (bending knees, jumping). They look at space, the levels and heights of movements. They learn about timing and keeping with the beat or pace of the music and their relationships with others who are dancing. While exploring the elements of dance, have some free dance time, or put on a Youtube video and try to teach the whole family a new type of dance!

**Quiet Reading** - The Ontario Language Curriculum has children at every age reading. Reading doesn't just have to be novels. Children can read poetry, an instruction manual, a graphic novel, a picture book or a section of the newspaper. While what children read may look different based on their age and ability, one curriculum exception that is the same from grade 1 to grade 8, is using comprehension strategies before, during and after reading. To begin, ask your child to ask some questions they may find the answers to before they start reading. These questions can be based on the title, subject matter or pictures they see. Once they begin reading, ask your child to ask a few questions they think may be answered as they continue to read. These may be questions about a problem/conflict they noticed, a question about how something works, or a question about what they think might be coming up next. Lastly, when your child has finished their reading, ask them to make some more questions. These questions may be focused on wanting to learn more about any given topic, or wanting to know if there is another book by the same author. Then you have some great jumping-off points for your next reading opportunity. Remember, reading the words on the page is always important, but showing that your children are thinking as they read, demonstrates that your child is understanding what they read. Which is always most important!

## Thursday's Activities

**Family Board Game Fun** - Playing a boardgame connects to all aspects of the Ontario Curriculum. Children are required to use math skills to subtilize numbers on a dice, or count the spaces moved. Some board games include counting and exchanging money. Reading the instructions, and cards of a game work on a child's reading skills and following instructions and the rules is a great life skill for anyone to practice. If you are looking for an activity that can be inspired by playing a board game, ask your child to re-create their favourite board game. Get them to make a special edition of the game that includes characters and plot concepts from their favourite books or movies. You can also get your child to combine two board games together. Then get your child to practice their procedural writing skills which can also be found across grades in the [Ontario Language Curriculum](#). Younger children can write down instructions to their game using pictures, symbols, and words, while older children can write detailed instructions that follow the same format as the instructions in their favourite board game.

**Banana Bread** - Following any recipe whether it's to make jelly soap or your favourite mug cake will use some very important math skills that connect to the [Ontario Mathematics Curriculum](#). Every grade from 1 to 8 will focus on fractions. Fractions are present every time we bake. Fractions can be found in the Number Sense and Numeration Strand of the curriculum document. While making banana bread let your children play with your measurement tools. How many times does  $\frac{1}{4}$  cup fit into 1 cup? Can fit  $\frac{1}{2}$  of a cup in only  $\frac{1}{4}$ ? How could we make this work? For your older children get them to demonstrate their knowledge of fractions by trying to double or triple various recipes.

## Friday's Activities:

**Crossword Activity** - Completing the crossword activity links to the [Ontario Language Curriculum](#). Throughout all grades, the writing strand of the curriculum requires students to "confirm spellings and word meanings or word choice using a variety of resources appropriate for the purpose". Doing a crossword helps children to connect words with their meanings, usually while following a specific theme, and requires them to spell familiar and unfamiliar words correctly, using their prior knowledge and reading experiences.

**Let's Move Get Outside for 1 Hour** - Getting outside to go for a walk, to play a game in the backyard or to practice specific skills for a sport all connect to the [Ontario Physical Education and Health Curriculum](#). The most recent document published in 2019, makes the point that it is important to not restrict children to only participating in sports and games in Phys. Ed. class, as many children prefer activities that do not involve team play. The Physical Education and Health Curriculum focuses on the development of fitness and movement skills. Children are meant to understand what body parts move and in what way. They learn how the body moves based on force, flow and time, and the relationship between their bodies and how they move with others or with a variety of objects. While on a family walk, get your younger child to practice their balance by hopping on one foot, jumping like a frog or following instructions by playing, "Red Light, Green Light" as they move. In your backyard, feel free to toss a ball and have your child catch it. Don't make every throw perfect; have them try to catch a ball that's mid-bounce or rolling on the ground.

## The Weekend:

**Movie Night** - Talking about the movie that you watch can relate to the media strand in the [Ontario Language Curriculum](#). Children of all ages are expected to analyze the purpose and audience of a media text. When you are done watching your favourite movie, you can ask your children in grade 2, to "identify, who makes some of the simple media texts with which they are familiar, and why those texts are produced?" For your older children, you may get them to dig a little deeper into their analysis. For children in grades 4 - 6 you might ask them to create a storyboard, a visual representation of the key events that took place in the story. Not only is this a great media activity, but it also gets children to summarize the movie which is a reading strategy. Analyzing a movie together can foster some great discussions.

# KIDS AT HOME WAG - ACTIVITY LINKS



## Monday Links

**Science** use the science worksheet to write out your predictions and observations

<https://gluesticksblog.com/homemade-rock-candy/>

### **Crafty**

<https://www.designmom.com/diy-salt-dough-eggs/>

### **Mini Challenge**

<https://www.theleangreenbean.com/mail-a-hug/>

**Food Fun** feel free to use our attached worksheet & lab report to turn this activity into a science experiment!

<https://mybesthomelife.com/18-simple-and-tasty-mug-cake-recipes/>

## Tuesday Links

**Science** use the science worksheet to write out your predictions and observations

<https://www.greenkidcrafts.com/dancing-rice-experiment/>

**Crafty** feel free to use our attached worksheet & lab report to turn this activity into a science experiment!

<https://www.noguiltmom.com/kids-activity-make-your-own-lava-lamp/>

### **Mini Challenge**

find things around the house to build a fort!

### **Food Fun**

<https://www.kitchentrials.com/2015/03/10/cinnamon-french-toast-sticks/>

## Wednesday Links

**Science** use the science worksheet to write out your predictions and observations

<https://home.badt.us/#main>

### **Crafty**

<https://feelingnifty.com/easter-bunny-craft/>

### **Food Fun**

<https://www.sizzlingeats.com/pepperoni-cheese-bombs/>

## Thursday Links

**Science** use the science worksheet to write out your predictions and observations

<https://www.coffeecupsandcrayons.com/walking-water-science-experiment-kids/>

### **Crafty**

[https://www.pennyinchinmom.com/easter-potato-stamps/?utm\\_source=pinterest&utm\\_medium=Social&utm\\_campaign=SocialWarfare](https://www.pennyinchinmom.com/easter-potato-stamps/?utm_source=pinterest&utm_medium=Social&utm_campaign=SocialWarfare)

### **Printable Activity Sheet**

<https://www.themomentsathome.com/wp-content/uploads/2018/06/Copy-of-UpdatedConstellationPack.pdf>

### **Food Fun**

[https://theberrybasics.com/2018/08/08/best-banana-bread-recipe/?fbclid=IwAR04xoSBQOBR8K05KMGfbMy0Y0T2XE5WVte1n60yEj\\_IZ31dDZwgILbUF54](https://theberrybasics.com/2018/08/08/best-banana-bread-recipe/?fbclid=IwAR04xoSBQOBR8K05KMGfbMy0Y0T2XE5WVte1n60yEj_IZ31dDZwgILbUF54)

## Friday Links

**Science** use the science worksheet to write out your predictions and observations

<https://www.giftofcuriosity.com/easter-peeps-science-experiment/>

### **Crafty**

<https://www.ilovepaintedrocks.com/2018/04/20-painted-rocks-kids-will-love.html>

### **Printable Activity Sheet**

[https://worksheetplace.com/mf\\_pdf/Spring-Crossword.pdf](https://worksheetplace.com/mf_pdf/Spring-Crossword.pdf)

### **Food Fun**

<https://www.passionforsavings.com/sheet-pan-nachos-recipe-with-homemade-taco-seasoning/amp/>

## Saturday Links

**Science** use the science worksheet to write out your predictions and observations

<https://busytoddler.com/2015/09/making-ice-cream-2/>

### **Crafty**

<https://www.itsalwaysautumn.com/easy-watercolor-easter-eggs-with-markers.html>

### **Mini Challenge**

<https://theladybirdsadventures.co.uk/5-ideas-for-easter-egg-hunts/>

### **Food Fun**

<https://thebusybaker.ca/easy-no-bake-mini-eggs-cheesecake/>

# SCIENTIFIC METHOD WORKSHEET

TODAY'S EXPERIMENT IS: \_\_\_\_\_

1. Ask a question?

2. Make a hypothesis

3. Plan & conduct your experiment

4. Record your results

5. Draw a conclusion

6. Communicate your results

# CONTRACTION MATCHING

draw a line matching to the contraction pair

we would	you're
we are	don't
he has	I'd
I have	we'd
do not	I've
that will	we're
will not	that'll
you are	can't
can not	won't
I would	he's

# CONTRACTION MATCHING

we would

that will

we are

will not

he has

you are

I have

can not

do not

I would

cut out the contractions below and paste into the correct box above

you're

don't

I'd

we'd

he's

we're

that'll

can't

won't

I've